The Maine Pediatric and Behavioral Health Partnership's established ECHO Learning Collaborative is a structured forum for primary care providers and their clinical team members to bring complex pediatric behavioral health cases for review and recommendations. Through a mix of brief, high-yield didactic presentations and exploration of complex patient cases, our team approach allows you to connect with subject matter experts and peers from around the State to discuss what really works.

Register Today





What does the Pediatric Psychiatry ECHO Offer?

- Increased comfort and confidence to manage complex pediatric psychiatry cases.
- Real-time clinical review of cases with the specialized team at Maine Pediatric and Behavioral Health Partnership.
- Confidence to detect, assess, treat and refer children in the pediatric care settings.
- Effective resources for your patients, families and communities.



WANT TO LEARN MORE? Contact: Sherri Billings sbillings@MCD.org



accredited by the Maine Medical Association Committee on Continuing Medical Education and Accreditation to provide continuing medical education for physicians.

ECHO SESSIONS ARE ONGOING & HELD VIRTUALLY BY ZOOM

on the 1st WEDNESAY of each Month

(1) Noon – 1:00 pm

How does it work?

Register through ZOOM online

The target audience is primary care providers, but all clinicians aré welcome.

Receive regular emails with login information, agenda and resources.

Cost: Free. Earn: CME's upon survey completion.

The Maine Medical Education Trust designates each ECHO session for a maximum of 1 AMA PRA Category 1 Credit TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Maine Medical Education Trust, Maine Pediatric and Behavioral Health Partnership, and MCD Global Health. The Maine Medical Education Trust is

Meet Our Team

Subject Matter Experts



Nadia Mendiola, MD Child Psychiatrist Northern Light Acadia Hospital



Jesse Higgins, PMHNP Director of Integrated Behavioral Health Northern Light Acadia Hospital



Greg Marley, LCSW Clinical Director NAMI Maine



Amy Mayhew, MD, MPH **Medical Director** Maine Medical Center



Joshua Newman, MD **Medical Director** Northern Acadia Light Hospital



Jennifer Scott, PMHNP Pediatric Psychiatric Services Northern Light Acadia Hospital

Not pictured: A Case-specific Regional Children's Behavioral Resource Coordinator will join each meeting as an SME to help coordinate patient-local resources.

Program Leaders & Partners







Julie Carroll Project Manager Maine Medical Center



MPBHP Project Manager

APPROACHING PSYCHIATRIC PROBLEMS IN

PRIMARY CARE

AGGRESSIVE BEHAVIORS AND OUTBURSTS

DEPRESSION AND ANXIETY

MOOD STABILIZERS IN TEENS

SELF-INJURY AND SUICIDE MANAGEMENT

WHOLE TREATMENT / WHOLE TEAMS

CRISIS MANAGEMENT



Jen Laferte-Carlson **Program Coordinator**



Stacey LaFlamme MPBHP Project Director Maine DHHS, CDC



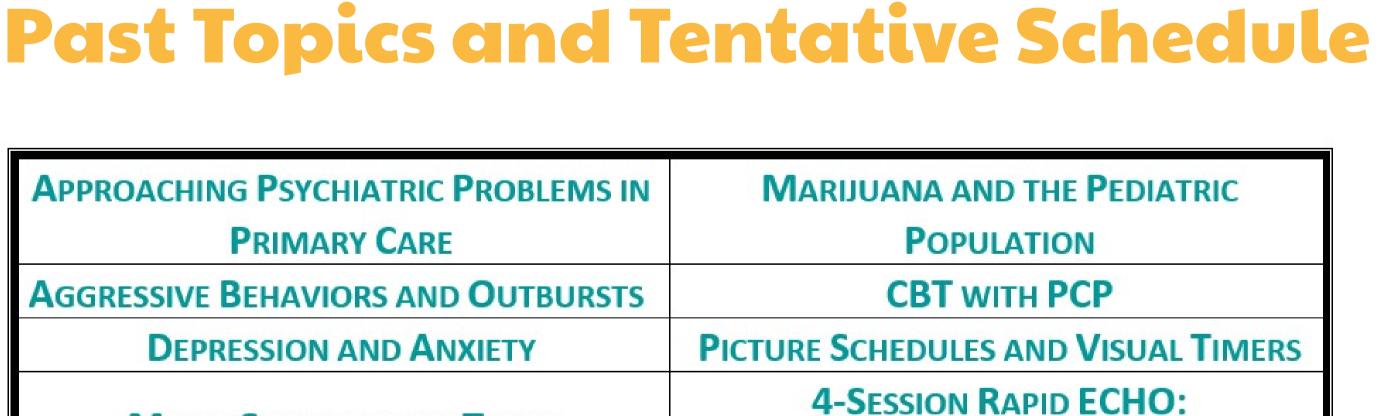
Guiding Principles:

- •Use Technology to leverage scarce resources.
- •Share "best practices" to reduce disparities.
- •Case based learning to master complexity.
- Track data to monitor outcomes.

Kim Gosselin Maine DHHS, CDC



Northern Light Acadia Hospital



CO-OCCURRING DISORDERS

HCT CLINICAL STRATEGIES

CHANGING BEHAVIORS WITH BCBA

Addressing Barriers with MPBHP

What is ECHO?

The ECHO methodology is a learning framework that applies across disciplines for sustainable and profound change.

ECHO participants engage in a virtual community with their peers where they share support, guidance and feedback. As a result, our collective understanding of how to disseminate and implement best practices across diverse disciplines continuously improves and expands.

We call it "all teach, all learn."

What do we want from you?

We want you to...

- be brave and share a challenge
- contribute your ideas
- be supportive of others not disclose any identifying information about client, students,
- patients, or colleagues
- complete data surveys for evaluation of program quality









